New Hire Checklist

Employee Name:_____ Date of Hire:_____

Prior to First Day

- Department (or HR, if position was recruited through OACIS) orders a complimentary parking permit for employee's first day on campus or direct employee to Transportation & Parking Services (<u>http://www.tps.ucsb.edu/</u>) prior to reporting on the first day to get a daily permit. The employee will need to complete the hiring paperwork before s/he can apply for a long-term permit.
- □ Advise employee to bring document(s) that establish identity and employment eligibility - http://oiss.sa.ucsb.edu/departments/i-9forminstructions.aspx
- □ If the employee is relocating and needs advice on finding housing, direct him/her to Community Housing Office - http://www.housing.ucsb.edu/hchoices/cho-generalinfo.htm

First Day

- □ Complete all hiring documents:
 - I-9 Documentation http://oiss.sa.ucsb.edu/departments/i-9forminstructions.aspx
 - Oath/Patent -http://www.bfs.ucsb.edu/sites/www.bfs.ucsb.edu/files/forms/UPAY 585 11 11 Patent Acknowlegment.pdf
 - W-4/DE-4 http://www.bfs.ucsb.edu/sites/www.bfs.ucsb.edu/files/forms/ucw4-de4.pdf
 - Direct Deposit http://www.bfs.ucsb.edu/payroll/employees
 - Demographic Data Form http://www.oeosh.ucsb.edu/EOAA/DDTForm.html
- □ Provide employee with Job Description. Review the job description and have employee sign the job description.

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- □ If applicable to your department, give the employee a Compensatory Time Election Form (non-exempt) - <u>http://www.hr.ucsb.edu/compensation/forms</u>
- □ Review department requirements/expectations for time reporting, working hours, lunch and break schedule.
- □ Explain department procedures for requesting vacation, calling in for illness/absences and other time reporting procedures.
- □ Provide or explain payroll schedule (biweekly or monthly)
- □ Explain how to apply for corporate card, if applicable to the employee's position.

First Week

- Review probationary period status (typically 6 months) and performance expectations.
- □ Explain department expectations for personal use of phones, computers and email.
- Provide overview of University holidays, vacation and sick accrual rates, paid and unpaid leave policies or applicable collective bargaining articles.
- Explain any applicable safety requirements/health & safety practices and expectations and how to report a workplace injury or illness; have employee complete required online general safety training http://ehs.ucsb.edu/training/srr.html
- □ Explain department emergency procedures and what to do in the event of a fire alarm/building evacuation.
- □ Provide keys/access cards and overview of department security practices.
- □ Schedule employee to attend the next <u>New Employee Orientation</u> <u>http://www.hr.ucsb.edu/training/new-employee-orientation</u>
- □ Show employee University home page web site and how to find campus resources, including Human Resources, Business & Financial Services, etc.
- Direct employee to information and resources available on the HR web page, New Employees -<u>http://www.hr.ucsb.edu/new-employees</u>

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- Make an appointment for employee to have a Live Scan (be fingerprinted) if a background check is required for the position.
 http://www.hr.ucsb.edu/employment/background-checks/criminal-convictions
- □ <u>Go over your department's training/orientation plan for employee's assigned duties</u> and functions.

First Month

- Overview of department organization, reporting structure, goals and mission, specific functions of section/unit where employee works.
- □ Training on proper operation and appropriate use of University equipment and resources, how to request /order supplies and equipment.
- Review University policies on equal opportunity, sexual harassment, email and computer usage (electronic communications policy), and other policies relevant to your department.
- □ Review training and development resources, career development opportunities.
- Schedule ergonomic evaluation (encouraged for employees working primarily in office/computer-based positions, required for clerical employees working over 60% with computer-based positions)